



Richmond Community Schools

Multi-tiered System of Supports - Middle School Richmond Middle School

Academic Systems	Behavioral Systems
Tier 3	
Special Education Support <ul style="list-style-type: none"> Resource Support Center 	Behavior Intervention Plan (BIP)
Inclusion of occupational therapist, speech and language, paraprofessional, social work.	Social Work (peer to peer mediation, individual, group)
Individual differentiated content, process, and/or product. Accommodations	Restorative Justice (office level)
Evaluation and modification of learning environment	Paraprofessional support
QRI - Testing	Evaluation and modification of learning environment
ACRI	Child Study Process
Math Intro Classes	Counseling (Individual – Behavioral)
Child Study Process	Alternative Setting
Counseling (Individual – Academic)	Student of Month Celebrations
Organizational Assistance	Risk assessment evaluations (district requests)
Special Education IEP Goals	Resources utilized (social work, counseling, administration)
Title One – Pull out support	
Resource Room content classes	
Tier 2	
Reading Support <ul style="list-style-type: none"> Small Group 	Teacher's behavior plans for students Administrative behavior plans for students
Modification of cooperative groups	Small group social work support to address such issues as divorce, friendship, grief, social skills, organizational skills, behavior.

Leveled Literacy <ul style="list-style-type: none"> • Reading Counts • Reading Centers Classroom Centers (ELA/Math)	Restorative Justice (classroom level)
Parent Teacher Conference (teacher scheduled)	Inclusion of social work
Special Education Resource Room Classes	Alteration of class schedule (if possible)
Double dosing of instruction	Parent Teacher Conference (teacher scheduled)
Special Education IEP Goals	Parent Conference (administration scheduled)
Computer-assisted instruction (leveled)	Social Work
Alteration of class schedule (if possible)	Peer to Peer Mediation (individual and group)
Accelerated courses	Paraprofessional Support
Bottom 30% classroom focus	Evaluation and Modification of environment
Title one – Push in service	PBIS – SHINE winners
Tier 1	
Michigan Core Curriculum <ul style="list-style-type: none"> • Systemic, sequential instruction 	Restorative Justice (building wide)
Differentiation MISD training for staff	PBIS
Differentiated Instruction (content, process, product)	Macomb Family Services Programs
Classroom Instruction that Works (CITW) MISD training for staff	Character Lessons (advisory)
CITW <ul style="list-style-type: none"> • Collaborative Learning Activities • Cooperative Learning • Cueing and signaling • Appropriate questioning and response skills • Note taking/advanced organizers • Non-linguistic representation • Summarizing • Reinforce effort and provide recognition • Posting objectives and referring to the objective • Feedback 	Coping skills (advisory) Building Positive Relationships Advisory <ul style="list-style-type: none"> • Anti-Bullying • Character Lessons • Coping Skills
Parent Teacher Conferences (Fall and Spring)	Anti-Bullying Lessons (advisory)
Summative Assessment Retakes	Reward Assemblies

Reading Strategies <ul style="list-style-type: none"> • Read aloud • Think aloud • Shared reading • Guided reading • SSR • Model Reading Strategies • Making Text-Based Inferences • Facilitate Comprehension Strategies 	Positive Relationship Building (building emphasis) Restorative Justice <ul style="list-style-type: none"> • Classroom • Office
One to one technology (laptops)	Teachers visible before and after school and between classes.
Content Area Writing (all subjects)	Recess 4-8
Student Data Analysis	Double Recess 4-5
Student Goal Setting	
Student Grade Reflection (advisory)	
Enrichment Opportunities	
Test taking strategies (advisory)	
Teacher Websites	
CPM Homework Helper (online)	
Reading Counts (Introduced 5 th Grade, 6-8 Implemented)	
Leveled Literacy Library	
Boot Camp	
Office 365	
Brain Breaks	
Giving frequent assessments – less long exams	